

CENTENNIAL HIGH SCHOOL
¡BIENVENIDOS A ESPAÑOL CUATRO!
SYLLABUS 2011-2012
ROOM H26
Señora Arnett
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I. TEXTS:

Leyendas Mexicanas	\$27.96
Interacciones	\$67.46
Adiós Papá	\$10.00

Various supplemental readings, songs, films (Destinos, Historia Oficial) and other material and technology will be used.

II. COURSE DESCRIPTION:

This course is designed for students continuing from level 3 of Spanish. It is assumed that you come to the class with certain knowledge of the grammatical, syntactical structures, and vocabulary in Spanish. Therefore, while we will review some grammar, it will not be the focal point of the class. Instead we will use Spanish literature and art as a way to study and learn more about the Spanish language and culture. Students should be quite comfortable with conducting and responding to the instructional activities in Spanish. At the end of this course, students will be more independent speakers on a variety of topics, be able to use specific strategies to read Spanish and understand the written language better. You will be familiar with prominent authors and artists in the Spanish/Hispanic culture. We will cover all the components: speaking, listening, reading and writing.

Thematic units of study throughout the year include: Social Issues and Communities, Art and Music, Relationships, Students and Professionals, Popular Culture and Leisure, Issues and Opinions, and Technology.

III. MATERIALS:

1. A Spanish/English dictionary and a Spanish dictionary is highly recommended
2. A 3 ring binder with paper is required (1-2 inches)
3. Dividers (five sections: Interacciones, Leyendas Mexicanas, Destinos, Pruebas/exámenes, Adiós Papá/otro)
4. Black or blue pen for written evaluation. (All written communication must be completed in black or blue pen. If you fail to comply, you will receive a zero.)
5. Highlighters

IV. PLAN FOR COMMUNICATION AND ADDITIONAL ASSISTANCE:

With parents: Because parental support is essential to student success, I welcome any comments, concerns, or question from parents. You can reach me via e-mail or through the World Language office phone. **E-Mail is the best way to reach me!** I will do my best to respond to you as soon as possible.

With students: Students needing to speak with me outside of class can also contact me via e-mail or make an appointment to see me after school. My classroom is located in H26 and I am usually available before and after school.

V. CLASSROOM EXPECTATIONS:

1. Please abide by all Fulton County Schools rules as outlined in the Centennial High School Student Handbook. Electronic misuse; audible obscenity; disrespect; bullying; unapproved book bag; and not adhering to the dress code are examples of specific violations of our school system's rules. Violations of rules will lead to disciplinary action such as a private detention in my room, ISS (In School Suspension) or OSS (Out of School Suspension).
2. Please be punctual to class! The School Policy for Tardies will be strictly enforced.
3. You should only have items related to instruction in the classroom. Text-messaging, talking on the phone, and taking videos on a camera or phone are considered major violations of Centennial's rules. You will not be able to use your cell phones unless I give you permission to use them for instructional purposes (such as online dictionaries, a Spanish language app, etc.) for a specific lesson.
4. It is essential that you come to class with your textbook and other necessary materials. You will not be allowed to leave class to get materials from your locker because it is too disruptive to the classroom environment.
5. No food, gum, or beverages other than water are allowed in the classroom.
6. Active class participation is essential to learning a foreign language. Making mistakes is obviously a normal part of learning a language. Don't be shy!
7. Remember that you should treat others as you wish to be treated. You will help create a positive classroom environment if you are respectful and kind to your peers. Please respect others with differing opinions during class discussions and do not criticize them for a particular opinion on a subject. Furthermore, please do not make slandering or discriminatory remarks about others based on gender, race, religion, or physical appearance. Making degrading remarks to a classmate or teacher is a violation of Fulton County rules. Please help create an environment in which everyone feels comfortable and happy!

VI. CONSEQUENCES FOR CLASSROOM VIOLATION:

Class disruptions will not be tolerated. If a student is disruptive in class he or she will first be given a verbal warning and the parent will be notified. A student will receive a referral to the administration on the next offense. **Offensive and inappropriate language and/or behavior will result in an immediate detention (no warning)**

Cell phone misuse will result in a discipline referral to your administrator.

VII. STUDENT EVALUATION AND GRADING PROCEDURE: Students will be evaluated through a variety of methods.

A: 90 and above B: 80-90 C: 70-79 F: Below 70

1. **Oral Assessments: (35%)** (Includes speaking and listening assessments)
2. **Written Assessments: (35%)** This will include written quizzes, written tests, compositions, reading comprehension, written projects.
3. **Homework/Class work*: (15%)**

4. Semester Exam: (15%) The semester exam will be a cumulative test covering everything from that semester.

*It is important for students and parents to understand that both homework and class work assignments will appear under the rubric homework in the online grade book. Class work will not be entered in a separate category. Homework assignments will sometimes be given a grade based on accuracy. Other times it will be graded for completion.

LATE ASSIGNMENTS

Homework and classroom assignments will only be accepted late for excused absences. Otherwise, I will not accept late homework and class work. It is imperative that you do your work on time so that you can progress in this course.

VIII. MAKE-UP WORK: It is the student's responsibility to make-up any missed assignments, quizzes, tests, or projects.

- (1) Upon returning to class after an absence, you must review with teacher missing work.
- (2) Missed homework due to an excused absence will be handed in the next day.
- (3) Missed work such as tests, quizzes, and assignments will be made up within seven (7) school days. If it is not completed within the seven (7) school days, you will receive a **zero (0) grade**. You will be able to make up missed tests, quizzes, video and listening activities by making an appointment in advance with me.
- (4) If you are present the day a test/quiz is announced, you are expected to take it the day it is given. This applies to projects as well.
- (5) Some oral activities and participation exercises may be made up; however, certain oral exercises cannot be recreated outside of the classroom time.

IX. EXTRA HELP: Extra help is available whenever it is needed. Please see me the day before you would like help. You may reach me at school (770) 650-4230 ext. 150 or send an e-mail: arnettm@fultonschools.org.

X. RECOVERY POLICY:

Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.

Teachers will determine when and how students with extenuating circumstances may improve their grades.

XI. TARDY POLICY: Please refer to the Student Handbook

XII. HONOR CODE ADDENDUM FOREIGN LANGUAGE: In addition to the items stated in the handbook under Honor Code Violations it is the policy of the World Languages Department that the following are also in violation of the honor code:

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1. Copying or paraphrasing from websites without attribution or acknowledgement.
2. Using on-line translators or grammar check for *graded* written or oral work
3. Reading of foreign language literary works in English translation and use of translation as personal work.

A violation of the Honor Code will be printed on your high school transcript. Do not jeopardize your goal of going to college by violating the Honor Code!

Syllabus Verification Sheet
Señora Arnett
2011-2012

Class Period _____
Español 4R

Parents,

Thank you for taking the time to review this information. Please have your child keep this syllabus in the front of their binder for future reference. Please take a moment to sign and date below. Students must return the **signed** Syllabus Verification Form by Friday, August 19, 2011. I look forward to meeting you at Centennial's "Back to School Night" for parents.

I have received and read the syllabus for this course. I understand the teacher's expectations and my responsibilities. I will keep this syllabus in my notebook for reference for the duration of the course.

Student Name (printed) _____

Date: _____

Student's signature: _____

Parent/Guardian name (printed) Mr. Mrs. Ms. _____

Parent/Guardian signature: _____

I would like to have one or both parents'/guardians' e-mail address.

_____ I do not have an e-mail address. Please call me at this phone number _____ should you need to communicate.

_____ I have an e-mail address.

Mother – email _____

Father - email _____

Student – email _____

Other – specify _____